



# Fredericktown ELEMENTARY SPECIALS PACKET

**Mrs. Rutherford (Art) -**

Complete 1-2 activities per week

**Mrs. Overholt (Music) -**

Complete 1-2 activities per week

**Ms. Rutherford (PE) -**

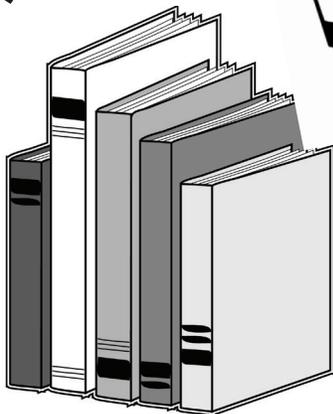
Complete 1-2 activities per week

**Ms. Meyers (Library) -**

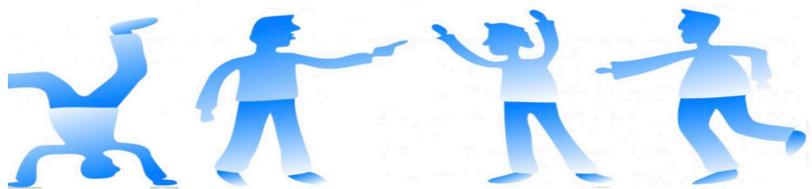
See instructions on Library packets K-2 or 3-5



**Library**



**Physical Education**

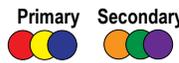




Name \_\_\_\_\_

# Art Choice Board

Color in the activity box as you complete it.

<p><b>Trace your Hand</b> Fill it with at least 5 different Patterns.</p>	<p><b>Free Create or Doodle</b> Draw or Create something that you have always wanted to. <b>BE CREATIVE</b></p>	<p><b>Make a Face Collage</b> Use magazine photos of different faces &amp; combine different features.</p>	<p><b>Texture Hunt</b> Lay paper over an object and rub over it with the side of a crayon. Find 10 different Textures.</p>	<p><b>Design a Mansion using Legos</b> Make it as big and colorful as you can.</p>
<p><b>Color Hunt.</b> How many things can you find in your house that are all the same color? Lay them out and count them.</p>	<p><b>Self Portrait.</b> Draw a picture of yourself. Use a mirror so you can see all of your details.</p>	<p><b>Draw your Favorite Toy, Or</b> Design a new toy. What would it look like? Add color and give it a name.</p>	<p><b>Make an Animal Sculpture out of Tin Foil.</b></p>	<p><b>What can you turn A Toilet Paper Roll into?</b> Use your imagination.</p>
<p><b>Scribble Art</b> Make a scribble with a crayon. Add some paper eyes. Draw arms &amp; legs. Now it's a Scribble Critter!</p>	<p><b>Design a Car for the future</b> Imagine a car 100 years from now. What will it look like?</p>	<p><b>Design a Card</b> For someone you love and send it to them!</p>	<p><b>Make a Face Out of Found Objects</b> Start with something round (like a plate). Add details.</p>	<p><b>Draw or Paint a Rainbow!</b> Hang it in your window or on your front door to help spread some cheer to others. <b>ROY G BIV</b></p>
<p><b>Create or draw a Fairy Garden</b> in a flower pot or some other container.</p>	<p><b>Recreate a Famous Painting</b> using items of clothing. Find a photo online for inspiration.</p>	<p><b>Edible Art</b> Make something artistic or colorful out of food. Then eat it!</p>	<p><b>Color Mixing</b> Use Red, Blue, and Yellow food coloring to make more colors.</p>	<p><b>Draw a Picture of your House</b> Use as many details as possible.</p>
<p><b>Make a Sculpture</b> out of an empty Cereal Box. Use glue or tape to hold it together</p>	<p><b>Draw a Freddie Bird!</b> <b>GO FREDDIES</b> </p>	<p><b>Photograph the Elements of Art</b> Use your device to take photos of things that feature the Elements listed in the next box. →</p>	<p><b>Line</b>  <b>Shape - 2D</b>  <b>Form - 3D</b>  <b>Color</b>  Primary Secondary <b>Texture</b> How something feels Soft-Rough-Smooth <b>Value</b>  Light to Dark <b>Space</b>  Foreground Background</p>	<p><b>Draw yourself as a SuperHero with a SuperPet</b> What powers would you and your pet have?</p>

Name \_\_\_\_\_

## Music at Home - Choice Board

Make an instrument out of recycled items.	Tell someone an instrument you want to play and why.	Use pots, pans or milk jugs to drum.	Invent your own instrument. Design and draw it onto paper.	Draw a picture as you listen to a song of your choice.
Sing your favorite song to a family member or friend (can be done over the phone).	Learn and recite a nursery rhyme.	Pretend you have paint on your hands and there's a canvas all around you. Move to create a beautiful painting.	Create your own song about your friend, a family member or your pet.	Discover how many items you own that can make a rhythmic sound. Play rhythms using those objects.
Listen to your favorite song and move to the beat.	Listen to a song that's slow and soft. Then, move to show the mood of the music.	Play an echo clapping game with someone at your house. One person claps a rhythm then the other person echoes it, then switch.	Draw or paint rhythm patterns using notes and rests you know from class.	Make up a new dance to one of your favorite songs.
Make rhythm patterns from objects at home (play dough, popsicle sticks, food items).	Discover how many items you own that can make a musical pitch. Try creating a melody using those objects.	Blow a bubble and follow it with your voice. Draw an interesting line and then trace it with your voice.	Close your eyes and listen to music from a cartoon or movie. Can you tell what is happening with the music used? How does it make you feel?	Listen to a song that's fast and loud. Then, move to show the mood of the music.
Find a book that has a song in it. Try to sing the book's song.	Ask someone to teach you a song that they learned while they were growing up.	Learn a lullaby and sing it to someone younger than you (can be done over the phone).	Watch a music video with your parents from when they were your age.	Make up a song to sing while you wash your hands. Must be at least 20 seconds long!



Have fun and I miss you!  
-Mrs. O.

Name \_\_\_\_\_

## Physical Education at Home - Choice Board

Do at least 2 activities per week

Find someone to do 20 jumping jacks with you.	Do 50 line jumps or jump ropes.	Take a walk.	Did you know soda has 39 grams of sugar?  Do 39 mountain climbers.	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
Help a neighbor or friend with some spring cleaning.	Do push ups while reciting your spelling words.	Take a walk.	Did you know ice cream has 13 grams of fat?  Do 13 squat thrusts.	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
Using an old container, gather soil, and plant flower seeds.	Do as many squats as you can.	Spring into action: Find 3 people and do 40 jumping jacks together.	Perform squat thrusts while naming as many states as you can.	Make up a new dance to one of your favorite songs.
Take a walk.	Did you know doughnuts have 280 calories?  Jog in place for 280 seconds.	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.	Do as many push ups as you can.	Spring into action: Find 4 people and do 50 jumping jacks together.
Read a book while doing a wall sit.	Take a walk.	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.	Do as many sit ups as you can.	Invent a game and try it out.

Remember get adult permission before doing any activity.

Have fun and I miss you!

Ms. Rutherford



# K-5 Library Homework Packet

## Ms. Meyers

The following questions are for you to discuss a reading selection of your choice (fiction or nonfiction). You can read a book you have at your house or you can read one of the free online books that are located on the library blog: <https://myflslibraryblog.edublogs.org>

Please read at least one book a week and answer and discuss at least THREE different questions with someone in your house. :-)

### K-2nd Grade

1. What is the most interesting thing you know about the main character of your book?
2. Think about a setting in your book. If you were in the setting, what are some things you might see?
3. Describe an important event from your book and tell why it is important.
4. Who is your favorite character in your book? Why is this character your favorite?
5. What do you think happened just before your story started?
6. If you could give the main character in your book some advice, what would you tell him or her?
7. Is your book more funny or more serious? Why do you think so?
8. What point of view is your book written in? How do you know?
9. Do you like the main character of your book? Why or why not?
10. Think of an important event in your book. How would the story have changed if this event had not happened?
11. If you were in the story, what would your relationship be to the main character?
12. List three facts about this book. Then, list three opinions about it.
13. If you could ask the main character of this book three questions, what would you ask?
14. Think about your book. Then finish this sentence in 3 different ways: I wonder....
15. Think of a new title for your book. Why do you think this is a good title?
16. Do you think this book was well written? Why or why not?
17. In what ways would this book be different if it were set 100 years in the past?
18. What is the main conflict or problem that the main character in your book must face?
19. What are some important relationships in your book?
20. Think about a supporting character in your book. How would the book be different if that character did not exist?

## 3rd-5th Grade

### Synthesis

1. What changes would you make to the story?
2. Predict how your changes would transform or change the story.
3. Create a new title for the story. Explain your new title.
4. Create a new ending for the story.
5. Combine two characters in the story in order to invent a new character, and write a short story with this new character as the main character in your story.
6. Rearrange or change one main fact in the story. Does this change the entire story? How?

### Evaluation

1. Was the main character(s) in the story good or bad? Support your opinion with words from the text.
  2. What is your opinion of the story? Did you enjoy reading it? Explain.
  3. Do you agree with all of the facts in the story? Explain.
  4. Compare this story with other stories you have read in the past. Give evidence from the texts.
  5. Would you read other stories like this story? Justify your opinion.
  6. Rate the story on a scale of 1-10 with 10 being the highest. Defend your rating.
- While you do not have to share with me your reading selections or answers, you can if you would like! Please tell me what you are reading on the "Comments" section of the library blog OR you can email me what you have been reading: [smeyers@fredschools.com](mailto:smeyers@fredschools.com)